



Porters Grange Primary School

Physical Education

Dodgeball

Early Years	The skills required to play Dodgeball are developed through a variety of units taught such as ball skills and fundamentals.
Year 1	
Year 2	
Year 3	Learn the rules of the game and I am beginning to use them to play honestly. Understand the benefits of exercise. Provide feedback using key words. Throw with some accuracy and I am beginning to catch with some consistency. Work cooperatively with my group to self-manage games. Understand the aim of the game.
Year 4	Learn the rules of the game and I am beginning to use them to play honestly and fairly. Communicate with my teammates to apply simple tactics. Explain what happens to my body when I exercise and how this helps to make me healthy. Provide feedback using key terminology and understand what I need to do to improve. Catch with increasing consistency. Throw with some accuracy at a target. Share ideas and work with others to manage our game. Return to the ready position to defend myself.
Year 5	Understand the rules of the game and I can apply them honestly most of the time. Understand the need for tactics and can identify when to use them in different situations. Identify how different activities can benefit my physical health. Identify when I was successful and what I need to do to improve. Use feedback provided to improve my work. Develop a wider range of skills and I am beginning to use these under some pressure. Throw accurately at a target. Work co-operatively with others to manage our game. Understand there are different skills for different situations and I am beginning to use these.

Year 6

Use the rules of the game consistently to play honestly and fairly.

Work collaboratively to create tactics with my team and evaluate the effectiveness of these.

Understand that there are different areas of fitness and how this helps me in different activities.

Recognise my own and others strengths and areas for development and can suggest ways to improve.

Use feedback provided to improve the quality of my work.

Use a wider range of skills with increasing control under pressure.

Select the appropriate action for the situation and make this decision quickly.

Work in collaboration with others so that games run smoothly.

Officiate and help to manage a game by refereeing.